

Physical Education Daily Physical Activity and School Sport (PEDPASS) Policy

Name of School: Queen Elizabeth's Community College

Next Policy Review: November 2009

Members of staff responsible: Director of Learning
Learning Area Team Leader – Physical Education

History of Policy: Ratified by Full Governors;

Links with Aims of College

Learning:

- 1 Building the learning community
- 2 Ensuring that all are able to achieve their full potential
- 3 Developing the highest quality learning experiences possible for all our students
- 4 Developing all students technological and scientific understanding of the world in the context of creative innovation and adaptability

People:

- 5 Developing all students emotional and spiritual understanding of themselves and others
- 6 Investing in and developing people at every opportunity
- 7 Being open, outward looking and responsive

Description of Policy Formation and Consultation Process

People involved: Director of People
QE Sports Partnership Officer

Main Issues Considered:

QUEEN ELIZABETH'S COMMUNITY COLLEGE
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The PEDPASS strategy aims to:-

- Integrate and realign children's and young people's physical activity provision and strengthen its importance in everyday school life.
- Provide a physical focus for all children and young people and to promote a physically active culture in order to promote health and well-being.
- Place Daily Physical Activity (DPA) alongside high quality Physical Education (PE) and School Sport (SS) enrichment activities with the aim of integrating services through Health, Education and Local Sports providers.
- Challenge current inequality in movement and sports provision for our at risk groups.

The Queen Elizabeth's Community College PEDPASS Mission

1. To ensure that all children's and young people's experiences of physical education, physical activity and sport are enjoyable and meaningful, and contribute to their personal development, health and well being.
2. Actively to encourage high standards in PE DPA and SS, through developing exemplary practice in learning and teaching, and effective leadership and management.

A Learning Community 'family' plan is produced annually identifying how these key elements will be achieved. This plan is then monitored by the QE Sports Partnership Officer, PE LATL, and the Partnership Development Manager"