

**GCSE AQA French Scheme of Work
September 2008 – July 2010**

We shall be working in “thèmes” of about one term each, numbered Thème 1 – Thème 8. (The timings and details of Spoken Examinations are indicated on the last page.) We aim to emphasise the spoken skills in the initial and final part of the course, in order to emphasise communication skills. Written tasks/controlled assessments can then be prepared and assessed later in the programme. Listening and Reading will take place throughout the course.

The students have covered at the end of Year 9 the following topics: No. 1-100, time, alphabet & spelling name, understanding classroom language, question words, tu/vous, avoir & etre, present tense ER verbs, months & dates, greet & introduce people, family & pets, p.6-11 in textbook.

Each student will be issued with a ‘cahier d’exercises’ at Foundation level (with extra worksheets for Higher level).

Thème 1 – Mon monde à moi / Les jeunes en société – September-Christmas (Year 10)

- Unité 1A: Famille et amis
- Unité 4A: On s’entend bien
- Unité 1B: Loisirs
- Unité 1C: Là où j’habite
- Unité 1D: Ma vie quotidienne
- Unité 1E: L’école et après
- Unité 4C: La vie scolaire

Grammar: Present tense ER verbs + Faire & Aller (+ revision of Avoir & Etre) + reflexive verbs/negations/adjective agreements & possessive..

On peut + infinitive / Je vais + infinitive.

Speaking: Questions on Personal Relationships / Education & Work.

Exam preparation: Listening & Reading mock papers (Foundation).

Thème 2 – Vacances et voyages – January – April (Year 10)

- Unité 2A: Trouver son chemin
- Unité 2B: Pluie, beau temps et vacances
- Unité 2C: L'hôtel ou le camping?
- Unité 2D: Sortir
- Unité 2E: Problèmes et solutions

Grammar: The perfect tense with avoir & etre (p.43, poème: Déjeuner du matin), some phrases in the imperfect (c'était), revision of question words and asking questions.

Speaking: Questions on Tourism.

Exam preparation: Listening & Reading mock papers (Foundation).

Thème 3 – Travail et style de vie – April-July (Year 10)

- Unité 3A: Qu'est-ce que tu prends?
- Unité 3B: Je préfère les bonbons

Your task: Account of a holiday (2.2)

- When/where, with whom and how long for (name of the area and its geographical location)
- Travel to area (transport/how long it took and opinions)
- Accommodation
- Activities and weather
- Opinions and comparison to UK if appropriate
- Where you would like to go next year and why
- Anything else you can think of.

Assessment: Coursework 1 – Account of a holiday (2.2) to be assessed under controlled conditions.

Grammar: Perfect tense + perfect tense of aller/Il y avait/c'était, il faut + infinitive/say it/them/future/opinions using link words and additional words/dictionary skills.

Speaking: Questions on Home Life.

Exam preparation: Listening & Reading mocks during Assessment week (Foundation & Higher)

Thème 3 – Travail et style de vie – September-December-Xmas (Year 11)

September – half term - Coursework no. 2 – My work experience (3.4).

- Unité 3C: Au travail
- Unité 4D: Gagner sa vie
- Unité 4E: Projets de vie

Your task:

- Where your placement was and why you chose it
- How long you worked for / hours of work and getting there
- What tasks you did and your opinions
- What was good and what you didn't like
- What you think of the place and the people you worked with
- Where you'd like to work in the future, and why
- Any thing else you can think of?

November-Xmas

Coursework no. 3: My Favourite Leisure Activity (1.2), to be assessed under controlled conditions next term.

- Say what your favourite hobby is and how long you have been doing it for
- Why did you start this hobby?
- When, where and with whom do you practise the activity?
- Now write about what you need to do the activity – e.g. equipment, training, costs, travel.
- Why do you enjoy the activity?
- Would you recommend this hobby to other people? Why/why not?
- Do you think that you will carry on with this activity in the future? Why/why not?

Grammar: The future tense/Using dictionary skills.

Thème 4 – Les jeunes en société – January-April (Year 11)

- Unité 4B: Je vais au collège à vélo
- Unité 3D: J'adore les feuillets
- Unité 3E: Faire des courses

Speaking: Questions on Environment & Leisure.

Assessment: Coursework no. 2 to be assessed under controlled conditions.

Mock exam week: Foundation Listening & Reading

Higher Listening & Reading week after.

January: prepare for speaking presentation: To be chosen from one coursework.

February-March: Listening & Reading practice – Foundation & Higher.

Role-play practice.

Techniques for exam.

Mock speaking exam to be included.

Speaking Examination

- One role-play (Foundation or Higher)
- One presentation (30-90 seconds)+ questions (30-90 seconds) (on My Work Experience) (3 mins maximum)
- General conversation on 2-3 topics (two topics) minimum, chosen from:
 - Personal Relationships
 - Leisure
 - Education/Work
 - Home Life
 - Tourism
 - The Environment

For Foundation Tier, the general conversation should last for **not less than four minutes and not more than six minutes.**

For Higher Tier, the general conversation should last for **not less than six minutes and not more than eight minutes.**

The candidate will be given 10 minutes' preparation time during which he/she may make notes. The notes may be taken into the examination room.